

Missouri Assessment Program  
Spring 2004

Social Studies

Anchor Pages for Released Items

Grade 11

7: Give two examples, other than the printing press, that tell how new ideas were spread among the regions of Europe during the Renaissance.

1. Traders carried many new ideas among the regions through trade.
2. Kings messangers carried new ideas from city-state to city-state.

Missouri 2004 Operational  
11SS  
Doc ID# 111604937

Score Points: 2 ANCHOR

- 1) Correct response. Version of “Trade between Italy and other European countries spread new ideas during the Renaissance”.
- 2) Correct response. Version of “Travelers/Messengers came to Italy and took back what they learned to their own countries”.

7) Give two examples, other than the printing press, that tell how new ideas were spread among the regions of Europe during the Renaissance.

- 1: During the Black Plague, the idea of wearing potpourri to ward off the illness was spread around widely by people.
- 2: People rode on horses from town to town to tell of the ideas somebody came up with.

Missouri 2004 Operational  
11SS  
Doc ID# 111587273

Score Points: 1 ANCHOR

- 1) Incorrect response. Does not address “how” ideas were spread.
- 2) Correct response. Version of “Travelers/Messengers came to Italy and took back what they learned to their own countries.”

7) Give two examples, other than the printing press, that tell how new ideas were spread among the regions of Europe during the Renaissance.

- 1: The telegraph gets people talk better and communicate
- 2: The cottongin made work easier for people and let them get done with work faster

Missouri 2004 Operational  
11SS  
Doc ID# 111594030

Score Point: 0 ANCHOR

1. Incorrect response. Response is not relevant for the given era.
2. Incorrect response. Response is not relevant for the given era.

21) In 1991, the President of the United States authorized a tariff on peanut imports. Choose two of the groups of people listed below. For each group chosen, name one possible economic effect of such a tariff and explain your answers.

1. Peanut farmers in the United States
2. Peanut farmers in other countries
3. Consumers in the United States

Group: Peanut farmers in U.S.

One possible economic effect on the group with an explanation: The effect on them would be their crop sells would go up, because the U.S. would have to get peanuts from the U.S.

Group: Peanut farmers in other countries

One possible economic effect on the group with an explanation: The effect on them would be their profits would drop because of the U.S. not buying their peanuts anymore.

Missouri 2004 Operational  
11 SS  
DOC ID: 183136085

SCORE POINT: 2 Anchor

1: Version of “gain in sales”.

2: Version of “drop or loss in sales to the U.S. markets”.

21) In 1991, the President of the United States authorized a tariff on peanut imports. Choose two of the groups of people listed below. For each group chosen, name one possible economic effect of such a tariff and explain your answers.

1. Peanut farmers in the United States
2. Peanut farmers in other countries
3. Consumers in the United States

Group: Peanut farmers in the U.S.

One possible economic effect on the group with an explanation: Their cost to Farm will be more if they ship out of the country but not if it stays in the U.S.

Group: Consumers in the U.S.

One possible economic effect on the group with an explanation: Prices on products with peanuts will increase to pay the farmers.

Missouri 2004 Operational  
11 SS

DOC ID: 183101979

SCORE POINT: 1 Anchor

1: Incorrect Response.

2: Version of consumers would pay more for candy bars”.

21) In 1991, the President of the United States authorized a tariff on peanut imports. Choose two of the groups of people listed below. For each group chosen, name one possible economic effect of such a tariff and explain your answers.

1. Peanut farmers in the United States
2. Peanut farmers in other countries
3. Consumers in the United States

Group: Peanut farmers in the U.S.

One possible economic effect on the group with an explanation: Their cost to Farm will be more if they ship out of the country but not if it stays in the U.S.

Group: Consumers in the U.S.

One possible economic effect on the group with an explanation: Prices on products with peanuts will increase to pay the farmers.

Missouri 2004 Operational  
11 SS  
DOC ID: 183101979

SCORE POINT: 1 Anchor

1: Incorrect Response.

2. Version of “consumers would pay more for candy bars”.

21) In 1991, the President of the United States authorized a tariff on peanut imports. Choose two of the groups of people listed below. For each group chosen, name one possible economic effect of such a tariff and explain your answers.

1. Peanut farmers in the United States
2. Peanut farmers in other countries
3. Consumers in the United States

Group: Peanut farmers in the U.S.

One possible economic effect on the group with an explanation: Peanut farmers in the United States would be out of work. Our country can buy cheaper from other countries leaving our peanut farmers out to dry.

Group: Peanut farmers in other countries

One possible economic effect on the group with an explanation: Peanut farmers in other countries would receive more money. Their economic status would go up because we bought more from them.

Missouri 2004 Operational  
11 SS  
DOC ID: 183139901

SCORE POINT: 0 Anchor

- 1: Incorrect Response.
2. Incorrect Response.